ELIGIBILITY CHECKLIST FOR SECTION 504 DISABILITY IN LEARNING

To qualify for accommodations for a disability in learning under Section 504, a student must have a physical or mental impairment that substantially limits his/her learning.

If the student needs individually designed instruction due to the severity of the impairment, then the student should be referred for evaluation and possible placement under the Individuals with Disabilities Education Improvement Act (IDEIA) and West Virginia State Board of Education Policy 2419.

If a student does not need accommodations or modifications at school beyond those normally made available to all students, then s/he is not eligible for a Section 504 Accommodation Plan.

The following questions will help guide the IAT in determining whether the student's learning is substantially limited as a result of the impairment. Generally, there should be multiple indications of difficulty before the committee determines the student's learning is substantially limited.

Yes	No		
____	____	1.	Has the student demonstrated a **consistent** need for substantially more time to complete **homework assignments** than required by students without disabilities?
____	____	2.	Has the student demonstrated a **consistent** need for substantially more time to complete **in-class assignments** than required by students without disabilities?
____	____	3.	Does the student **consistently** need **modified testing** to be able to demonstrate his/her knowledge?
____	____	4.	Does the student have **significant difficulty** with planning, organization and performing school-related assignments and other activities?
____	____	5.	Is the student **chronically absent** or tardy due to a physical or mental impairment?
____	____	6.	If so, are those absences/tardies **significantly interfering** with his/her educational performance/progress?
____	____	7.	Does the student exhibit **frequent behaviors** (such as impulsivity, inattentiveness, aggression, drowsiness) that are commonly associated with the student's physical or mental impairment or the medication that the student is taking? If yes, describe those behaviors and indicate specifically the impact on school performance. _____ _____ _____
____	____	8.	Do those behaviors **significantly interfere** with the student's educational performance/progress?

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____ ____ 9. Has the student experienced a **significant decline** in academic performance that is not due to any cause other than the physical or mental impairment?

____ ____ 10. Does the student have **significant discipline problems** that are not due to any cause other than the physical or mental impairment?

____ ____ 11. After appropriate interventions strategies have been attempted in the regular education classroom, does the student still have significant learning problems?

____ ____ 12. Does the student's physical or mental impairment substantially limit his/her ability to learn in any manner not already indicated?
If so, explain: _____
_____
_____

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