

TITLE I**Checklist for LEA Plans**

To receive funds under Title I, Part A, a LEA must submit a plan that:

- A. is coordinated with other programs under IASA, Goals 2000, and other appropriate Acts;
- B. is approved by the SEA;
- C. may be part of a consolidated application.

Each plan must:

- A. be developed in consultation with teachers, pupil services personnel, and parents;
- B. meet State standards;
- C. include professional development activities consistent with Sec. 1119;
- D. reflect shared responsibility of schools, teachers, and the LEA in making decisions about participating schools;
- E. be filed according to SEA schedule;
- F. receive provisional approval by SEA in one (1) year;
- G. receive final approval within two (2) years;
- H. periodically be reviewed and revised, as necessary, but otherwise will remain in effect for the duration of the LEA's participation under Title I, Part A.

Each plan must include descriptions of:

- A. any high-quality assessments the LEA and school will use in addition to those in the State Plan to:
  - 1. determine the success of children;
  - 2. provide information to teachers, parents, and students on progress;
  - 3. assist in diagnosis, teaching, and learning;
  - 4. determine what program revisions are needed to meet the State's performance standards;
- B. any other assessment indicators the LEA chooses to use;
- C. the strategy that will be used to provide professional development for teachers, pupil service personnel, administrators, parents, and other staff (consistent with Sec. 1119);

- D. the coordination and integration of services with other educational services, such as Even Start, Head Start, Vocational Ed, and School-to-Work;
- E. the coordination and integration with programs to eliminate duplication, reduce fragmentation, and increase effectiveness for LEP, disabled, migrant, N or D, homeless, or immigrant children;
- F. the poverty criteria that will be used to select school attendance areas;
- G. how teachers, parents, administrators, and pupil services personnel in targeted assistance schools will identify the eligible children most in need of services;
- H. the nature of schoolwide programs and programs in targeted assistance schools;
- I. the nature of services to N or D and homeless children;
- J. how eligible migrant and formerly migrant children will be selected on the same basis as others;
- K. how Title I dollars will support preschool programs, particularly Head Start or Even Start programs.

The LEA plan must also incorporate - the written parent involvement policy developed under Sec. 1118

The LEA plan must include assurances that it will:

- A. inform eligible schools and parents of schoolwide project authority;
- B. provide technical assistance and support to schoolwide programs;
- C. work in consultation with schools in developing and implementing schools' plans so there is adequate yearly progress;
- D. fulfill the school improvement responsibilities of all LEA's (pursuant to Sec. 1116);
- E. to the extent feasible, as decided by the LEA, coordinate and collaborate with other agencies that provide services to children, youth, and families, including health and social services;
- F. provide services to eligible private school students and timely, meaningful consultation with private school officials regarding such services (pursuant to Sec. 1220);
- G. consider model programs and research that says services may be more effective in earlier grades;
- H. ensure preschool programs comply with Head Start performance standards.