

CHARACTERISTICS OF A HIGH-QUALITY WORK ETHIC

Although success in any job requires a person to use specialized knowledge and skill associated with the job responsibility, there are certain foundation skill and attitudes that apply to any job and indicate to the employer whether or not the person will be a productive employee. The following characteristics should be true of each student who successfully completes the educational program of this District.

**EXPECTED LEARNING OUTCOME**

The student consistently demonstrates the willingness and the ability to:

- \_\_\_ 1. be present at the learning site at the designated time
- \_\_\_ 2. be ready for assigned tasks by being mentally alert and focused on the task
- \_\_\_ 3. be ready for assigned tasks through organization of necessary materials and supplies
- \_\_\_ 4. carry out oral and written directions and obtain clarification when uncertain about what is expected
- \_\_\_ 5. manage learning time so that tasks are completed on time
- \_\_\_ 6. work cooperatively with others regardless of ability, gender, racial or ethnic background
- \_\_\_ 7. stay on focus of the assigned task and not disrupt the work of others
- \_\_\_ 8. review task results to determine whether or not quality expectations have been met and make the effort, within time constraints to improve the results
- \_\_\_ 9. seek feedback from teachers and other students on how to improve the quality of task results
- \_\_\_ 10. help maintain a safe and productive environment in which to work

***Based on the SCANS Report for America 2000 - What Work Requires of Schools***

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