

(46) UNIQUE INCIDENTS AND SEVERE WEATHER - FLOODING

Pre-Plan Action	Immediate Action	Follow-Up Action
* Conduct training for all employees.	* Monitor the Public Broadcasting System and the NOAA Weather Alert.	* Assessment report.
* Have contingency plan to release students from school early or to put students in an alternative school/building site.	* Evacuate flooded area with special considerations for portables.	* Summary of personnel actions and written action plans.
* Identify flood prone and low lying areas.	* Assess damaged areas.	* Complete written report of actions forwarded to facility services.
* Coordinate proper response plans with the maintenance department.	* Use school resources, if available to start cleanup of flooded areas.	* Support Appendix #77 - Record Keeping Process and Procedures for Critical Incident Response Reports and Training Documentation.
* Identify alternative areas for students and personnel to rooms not effected by flooding.	* Activate parent notification plan if necessary.	* Critique incident.
* Keep first aid supplies in a convenient location.	* Contact transportation if early release of students is necessary.	
* Contact animal control for a pre-event meeting.	* Contact District maintenance personnel for corrective actions.	
* Support Appendix #70 - Chain of Command.	* Contact District personnel: Public Information Officer and Area Superintendent.	
* Support Appendix #71 - Emergency Phone Numbers.	* Assess areas because flooding increases animal activities (i.e., raccoons, snakes, rats, alligators, etc.) from their natural habitats.	

Pre-Plan Action

Immediate Action

Follow-Up Action

- * Support Appendix #85 -
Schools as Shelters
Training Materials

Refer to Section 10.5C in the "Comprehensive Safety and Health Program" plan - School Board of Brevard County, dated July 1, 1997.

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